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Presidential Speeches

Grade Level 6-8, 9-12

Subject Area U.S. history

Curriculum Focus civics, language arts, art

Duration 1 hour each

Objective

Students will listen to and analyze a presidential speech in order to understand the principles held by the president and the historical context in which the speech was made; prepare and hold a campaign and reelection simulation involving the featured presidents to compare leadership qualities; research and collect historical information surrounding each featured president and play a trivia game based on this information.

Motivation

Step back in time and hear some of the most memorable presidential speeches of the postwar era. The six Presidential Media Pages below provide links to the past.

Dwight D. Eisenhower John F. Kennedy

Lyndon B. Johnson Ronald Reagan

Richard M. Nixon Jimmy Carter

These audio files can be experienced by downloading an �.aiff� file (slowest method) or using RealAudio or RealPlayer plug-ins (both featuring streamed audio for �real time� playback). The RealPlayer plug-in is free to download. They can be





found atRealPlayer.

For your convenience, the download times are provided for each speech. After listening to these speeches, try some of the related activities.

Procedure

Try the following activities:

1. A Few Choice Words

Discover the meaning behind the words of the presidents by taking a closer look at these speeches.

2. Reelection Simulation

How different would things be if we reelected one of our past presidents? Judge for yourself.

3. Presidential Scavenger Hunt

Uncover some interesting facts about the presidents and the times in which they

Image Credit:

Special Collections Library

Duke University

Developing an understanding of human experience and culture requires access to historical documentation in many forms and subject areas. The Special Collections Library at Duke University preserves such documentation and promotes its use. While the library s holdings are developed in relation to instructional and research interests in the University, they are available for use by visiting scholars and the general public as well as Duke faculty and students.

Credits

Jay Lamb and Sandy Lamb, Secondary history and social studies teachers at Thomas Jefferson High School in Alexandria, VA.



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